

ENGLISH LITERATURE
CLASS V
SOMEBODY'S MOTHER

Q1.HOW HAS THE SPEAKER DESCRIBED THE OLD WOMAN?

ANS .The speaker has described the old woman as poor, old, infirm and not sure of herself.She was also lonely.

Q2.WHERE WAS THE OLD WOMAN WAITING?

ANS. The old woman was waiting at the crossing of the road.

Q3.DESCRIBE THE WEATHER.

ANS.It was cold and the streets were white with fresh snow.

Q4.WHAT DID THE YOUNG BOY DO WHEN HE SAW THE OLD WOMAN?

ANS. The boy was kind and considerate so when he saw the lonely old woman standing at the crossing,and gently offered to help her in crossing the road.

Q5.HOW HAS THE SPEAKER COMPARED THE OLD WOMAN AND THE YOUNG BOY?

ANS. The speaker has brought out the contrast very well. While the old lady's hand was aged , the young boy's arm was strong. His steps were firm even on snow however the poor old woman walked with trembling feet. Thus his strong youth is juxtaposed with her infirmity of age.

Q6. WHAT PRAYER DID THE OLD WOMAN SAY THAT NIGHT?

ANS.The poor old lady was deeply touched by the kindness and concern of the young lad and that night she prayed for his wellbeing. She asked God to be kind to him as he was somebody's joy and pride.

Q7.FIND A SIMILIE AND EXPLAIN ITS MEANING.

ANS."Came the boys like a flock of sheep" is a similie. The boys came out together after their school got over and they walked together just as a flock of sheep.

QII.REFERENCE TO CONTEXT.

1. "PAST THE WOMAN OLD AND GRAY
HASTENED THE CHILDREN ON THEIR WAY"

Q1. Where were the children coming from and how were they behaving?

Ans. The children were coming out from the school.They seemed boisterous and unconcerned.

Q2.Why was the old woman waiting?

Ans. The old woman was waiting because it had snowed and so the street was slippery and hence she was apprehensive of crossing it all by herself.

Q3. Did anyone stop to help the woman?

Ans- Yes, a bright and sensitive young boy stopped to help the woman cross the street.

2."SHE'S SOMEBODY'S MOTHER, BOYS YOU KNOW,
FOR ALL SHE'S AGED , POOR AND SLOW"

Q1.Who said these words to whom?

Ans.The young boy who had helped the old woman ,said these words to his friends.

Q2.Who is the "she" being referred to?

Ans ."She" is the poor old woman.

Q3. What had the speaker done for somebody's mother?

Ans. The speaker had made somebody's mother cross the slippery, snowy street.

THINK AND ANSWER

Q1.DO YOU THINK THE CHILDREN WERE JUST UNKIND OR CARELESS? JUSTIFY.

Ans .I think the children were just careless because they were too involved in their own joy and did not observe the old woman. Had they been unkind they would have troubled her but they did not observe the old woman. Had they been unkind they would have troubled her but they did not do so.

Q2. WHY DO YOU THINK ALL PEOPLE WHO PASSED THE OLD WOMAN DID NOT HELP HER?

Ans .The people who passed the poor old woman did not stop to help her because they were in the rush of life , were lost in their own thoughts and were insensitive and uncaring too.

B1. A collocation is a combination of words that are commonly used together. It consists a verb and a noun.

.Eg.

- Study this.
- Do a favour
- Make progress
- Take a call
- Have a talk
- Get a surprise
- Miss an opportunity

Read the words given below and combine them with take/have to make collocations.

Make sentences using collocations you have made.

- A problem- Have a problem.

Do you have a problem with the fragrance of a rose?

- An exam- Take an exam.

You may take an exam and not pass it, if your marks are too low.

- A haircut- Have a haircut.

I have had my haircut.

- A headache- Have a headache.

I have a headache due to the cold.

- A chance- Take a chance.

We should not take a chance to have a outdoor these days in winter.

- A train- Take a train.

He takes a train to work.

B2. Choose the correct verbs to complete these sentences with noun-verb collocations.

1. The policemen **paid** no attention to my request.

a. **paid**

b. take

c. have

2. Few people can **keep** a secret.

a. share

b. **Keep**

c. save

2. Although the firemen tried hard, they could not **save**.

a. bring

b. get

c. **save**

4. If you don't pay the bill on time, you will have to **pay** a fine.

a. take

b. get

c. **pay**

5. Do you **keep** a diary?

a. brought

b. **keep**

c. have

6. I **made** a mistake when I borrowed money from you.

a. **made**

b. kept

c. have

7. Can you **do** me a favour by switching on the fan?

a. **do**

b. make

c. bring

C1. Fill in the blanks with the appropriate quantifiers. Use a different quantifier to Complete each sentence.

1. How **much** time do we need to finish this task?
2. There was very **little** water in the tank.
3. I made **a lot of** friends in my new school.
4. I have never seen so **few** cars on a road.
5. **Many** children use the school bus to go to school.
6. **Few** people can live without electricity.
7. He had **a great deal of** trouble while crossing the desert.

C2. Replace the incorrect quantifiers with the correct ones.

1. We have got a little mangoes.

- We have got a few mangoes.

2. Have you got a few cold drink in the fridge?

- Have you got a little cold drink on the fridge?

3. There are most glasses on the table.

- There are many glasses on the table.

4. There are any people at the fair.

- There are many people at the fair.

5. Are there much children in the park?

- Are there any children in the park?

6. You can buy these storybooks at a little bookstore.

- You can buy these storybooks at a small bookstore.

7. It was very late by the time many truth was revealed to me.

- It was very late by the time the whole truth was revealed to me.

C3. Fill in the blanks.

1. He is tired after a long drive. He **would** like to take rest.
2. To see the park, you **should/need** to walk around it.
3. **Can** you repair the broken water pipe?
4. How **dare** you tell a lie to your mother?
5. **Do** you always jump to conclusions?
6. I **have** to/need to/must/ought to/ finish my lesson today as I have a test tomorrow.
7. She **did** not come to the party because she was sick.
8. We **need** not be afraid of the dark.